

CASE STUDY 2019

1.-You work in a school situated in the metropolitan area. This school has participated in the CLIL program for 10 years and Natural Science is fully taught in English in first, second and third grade. The school also wants their students to go in depth in the study of the historical and cultural heritage values of the Canary Islands, so it participates in *Enseñas* program (the previously called Contents of the Canary Islands program). You teach English and Natural Science to first and second grade. In first grade you have a class with 22 students, including one child who recently came from China that cannot speak nor Spanish neither English.

You have to design a practical intervention for the first-grade group using Project Based Learning (PBL) as your main methodology. You need to develop 6-8 sessions and plan an outing (school trip) focused on the acquisition of contents related to the culture of the Canary Islands and evaluation criteria number 7.

Criterio de evaluación nº 7:

7.- Aplicar a la comprensión y producción del texto los conocimientos socioculturales y sociolingüísticos básicos, concretos y significativos de los países donde se habla la lengua extranjera, adaptando estos al contexto en el que se desarrollan, respetando las convenciones comunicativas más elementales y desarrollando un enfoque intercultural y una actitud de empatía hacia las personas con cultura y lengua distinta a la nuestra, con el fin de usar la lengua extranjera como medio de comunicación y vehículo para el entendimiento entre los pueblos."

2.-The school is situated in the North of the island, by the coast. You are the teacher of a third grade group of Primary Education and you will take part in the organization and celebration of the Family Day.

There are two students with learning disabilities: one of them within the autism spectrum disorder (TEA) and the another one with dyslexia. You wish to get the whole class involved in this activity. Design a didactic intervention taking into account the different aspects that have been mentioned above for a period of between 6 to 8 sessions.

3.-You are working in a school situated in a town in the south of one of the Canary islands. In recent years, this town has experimented the influx of a large number of immigrants from different countries. There have been so many discipline problems that teaching them has become challenging. The students have no motivation and they display some violent behaviours. You are the teacher of a fourth grade group, where there are three moroccan, two colombian and two irish pupils. Design a didactic intervention where

you aim to evaluate criteria 1 and 7, focusing on the social and civic competence.

Criteria de evaluación n° 1 y n° 7

“1.-Captar el sentido global e identificar la información esencial en textos orales sencillos y contextualizados, así como expresarse de forma básica con el fin de desenvolverse progresivamente en situaciones de comunicación social.”

“7. Aplicar a la comprensión y producción del texto los conocimientos socioculturales y sociolingüísticos básicos, concretos y significativos de los países donde se habla la lengua extranjera, adaptando estos al contexto en el que se desarrollan, respetando las convenciones comunicativas más elementales y desarrollando un enfoque intercultural y una actitud de empatía hacia las personas con cultura y lengua distinta a la nuestra, con el fin de usar la lengua extranjera como medio de comunicación y vehículo para el entendimiento entre los pueblos.”